Philosophical underpinning

Carmel School acknowledges the value technology can play in the teaching and learning program and to this end students are provided with a laptop and filtered internet access which is sufficient in the vast majority of circumstances. This level of constant connectivity can also provide distractions that remove the focus from the learning program. This policy aims to focus and foster the use of technology for its intended purpose whilst at school.

Having constant access to a mobile phone can hinder students' development in areas such as problem solving and facing situations independently. Additionally, phoning a parent instantly to seek premature help rather than facing a challenge themselves, can have the effect of undermining an individual student's ability to develop resilience, maturity and independence. We encourage students to seek the help of their teacher, Mentor, Director of Student Development and Wellbeing or other staff members where appropriate, rather than calling in assistance from family and friends outside school during the school day. Student